Pre-school is the first stage of the French education system. It is a school designed for children from three years of age and comprises three school years.

Enjoying going to school

Its goal is to evoke in children the desire to attend school in order to learn, to reinforce and develop their personality.

This period of schooling develops educational and pedagogical foundations, which form the basis for students' future education throughout the remainder of their compulsory schooling.

Our kindergarten is characterised by three key points:

A school that adapts to small children

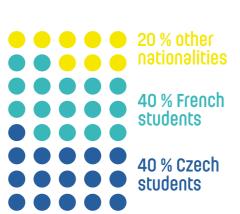
A school that teaches how to learn

A school where children work together and live together

100 students

teachers and specialised pre-school assistants

40 nationalities





In addition to the teacher, every classroom is also staffed by a specialised pre-school assistant, giving each student the necessary level of attention according to his/her physical and intellectual development and dealing with the rules of life in society. The student gradually becomes more independent, creating a relationship to the other children and to adults and practises his/her motor, sensory, emotional, and intellectual abilities. The student becomes familiar with writing.

The pre-school tuition programmes are organised into five areas:

- use of speaking skills
- doing, expressing, and understanding through physical activities
- doing, expressing, and understanding through creative activities
- building the foundations of independent structured thinking
- exploring the world

The main objective is to attain a rich verbal expression, which is logical and understandable for others.

Language teaching

1st cycle: pre-school Infants section up to pre-school

CZECH STUDENTS

Participation of a Czech language teacher for two hours a week Two goals:

- To offer tuition of the local language from an early age.
- To facilitate the integration of students whose mother tongue is Czech into the French education system.

Tuition conducted in French French section Three goals:

- To learn in the French language.
- To master the French language and potentially other languages spoken in the family before they start to learn English.
- To facilitate the integration of students whose mother tongue is Czech (or another language) into the French education system.

FRENCH STUDENTS OR STUDENTS OF OTHER NATIONALITIES

Participation of a Czech language teacher for 2×15 minutes a week

 To enable students who do not speak Czech to become familiar with the Czech language

TUITION CONDUCTED IN FRENCH AND IN ENGLISH

French-English section three goals:

- To work according to the French system.
- To learn English, to learn in English from an early age (led by a native teacher).
- To facilitate the integration of students whose mother tongue is English into the French education system.

A day at the pre-school



ARRIVAL (8:20 AM-8:30 AM)

Every morning the door opens ten minutes before the lesson starts.

This is the time when attention is paid to every child and he/she is listened to.

This marks the transition from the family environment to the school environment, when the child becomes a student.

Are organised in the morning or during the day.

This time in the classroom allows students to participate in activities. They are an integral part of tuition.

TUITION

Tuition takes place either in a large group or in small groups.
Frequency is an important factor: repetition and regularity are essential to retaining the knowledge that students have acquired.

GROUP

This time spent in the classroom enables students to discover activities and talk about their school work, procedures as well as about their emotions.

BREAKS

During the break, students can go out into the open air, change the scenery and invent games. The yard has various areas suitable for children's needs.

POST-LUNCH NAP OR REST

A post-lunch nap is compulsory for children attending the Infants section (PS).

A rest period is included in the timetable of the year 2 infants section (MS) at the start of the afternoon. These periods evolve over the school year and by department.

Lunch (11:30 AM-12:45 PM)

Infants' (PS) meals are served in the class room. Starting from the year 2 Infants section (MS), children signed up for lunch are taken in small groups to the school canteen.



Why should you choose LFP?



THE STAND-ALONE BUILDING HAS BEEN SPECIALLY DESIGNED WITH VERY YOUNG CHILDREN IN MIND AND FOR SPECIFIC PEDAGOGICAL PURPOSES:

- Spacious classrooms with variable layout options.
- Specialised premises (a room for physical activities, a garden, and a library).



QUALIFIED TEACHERS

- French teachers are trained to teach at all levels of primary school.
- Teachers teaching the individual foreign languages are native speakers.



SPORTS AND CULTURAL CLUB (CSC)

A dynamic parents' association holding various after-school activities at the school grounds.

Contact details

The LFP team is pleased to welcome you daily from 9 AM to 5 PM.

For enrolment in the pre-school:

Secretariat for the pre-school

Tél: (+420) 222 550 001 Email: secretariat.primaire@lfp.cz

You can peruse the enrolment conditions and tuition fees for the current year at www.lfp.cz

You can request a meeting with the school's management team at: secretariat@lfp.cz



MULTILINGUAL EDUCATION FROM THREE YEARS OF AGE

- Language education individually adapted to each child, so that they learn French as well as possible whilst developing their other languages: Czech and English
- Fully bilingual tuition is possible from the Infants section (PS) in French and English.



A SCHOOL THAT ALLOWS CZECH
STUDENTS TO DEVELOP THEIR MOTHER
TONGUE

- Czech language tuition.
- Use of their mother tongue during their education.



Pre-school (3-5 years old)





